

SMART Characteristics & Preferred Learning Activities

<p>Characteristics : Linguistic Intelligence/ Word Smart</p> <ul style="list-style-type: none"> • writes well for age • spins tall tales or tells jokes and stories • has a good memory for names, places, dates, or trivia • enjoys word games • enjoys reading books • spells words accurately • appreciates nonsense rhymes, puns, tongue twisters, etc. • enjoys listening to the spoken word (stories, commentary on the radio, talking, books) • has a good vocabulary for age • communicates to others in a highly verbal way 	<p>Word Smart: Preferred Learning Activities</p> <ul style="list-style-type: none"> • lectures, debates • large- & small-group discussions • books, worksheets, manuals • brainstorming • writing activities • word games • storytelling, speeches, reading to class • talking books and cassettes • extemporaneous speaking • journal keeping • choral reading • individualized reading • memorizing linguistic facts • tape recording one's words
<p>Characteristics: Logical-Mathematical Intelligence Number Smart</p> <ul style="list-style-type: none"> • asks a lot of questions about how things work • computes arithmetic problems in his/her head quickly • finds math computer games interesting • enjoys playing chess, checkers, or other strategy games • enjoys working on logic puzzles or brain teasers • enjoys putting things in categories or hierarchies • likes to experiment in a way that shows higher order cognitive thinking processes • thinks on a more abstract or conceptual • has a good sense of cause-effect for age 	<p>Number Smart: Preferred Learning Activities</p> <ul style="list-style-type: none"> • mathematical problems on the board • Socratic questioning • scientific demonstrations • logical problem-solving exercises • creating codes; logic puzzles and games • classifications and categorizations • quantifications and calculations • computer programming languages • logical-sequential presentation of subject matter • Piagetian cognitive stretching exercises; Heuristic
<p>Characteristics: Bodily-Kinesthetic Intelligence Body Smart</p> <ul style="list-style-type: none"> • excels in one or more sports; moves, twitches, taps, or fidgets while seated for a long time in one spot • loves to take things apart and put them back together again: and put his/her hands all over something he/she's just seen • enjoys running, jumping, wrestling, and the like, or good fine-motor coordination in other ways: enjoys tactile experiences • has a dramatic way of expressing himself/herself: cleverly mimics other people's gestures or mannerisms • reports different physical sensations while thinking and working 	<p>Body Smart: Preferred Learning Activities</p> <ul style="list-style-type: none"> • creative movement, mime • hands-on thinking; manipulatives • field trips • competitive & cooperative games • physical awareness and relaxation exercises • all hands-on activities, crafts • use of kinesthetic imagery • cooking, gardening, and other "messy" activities • virtual reality software • kinesthetic concepts • communicating with body language/ hand signals
<p>Characteristics: Interpersonal Intelligence People Smart</p> <ul style="list-style-type: none"> • enjoys socializing with peers • seems to be a natural leader • gives advice to friends who have problems • seems to be street smart • belongs to clubs, committees, or other group organizations • enjoys informally teaching other kids • likes to play games with other kids • has two or more close friends • has a good sense of empathy or concern for 	<p>People Smart: Preferred Learning Activities</p> <ul style="list-style-type: none"> • cooperative groups; academic clubs • interpersonal interaction • conflict mediation • peer teaching • board games • cross-age tutoring • group brainstorming sessions • peer sharing • community involvement • simulations; interactive software • parties / social gatherings as context for

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others: others seek out his/her company	learning
<p style="text-align: center;">Characteristics: Intrapersonal Intelligence Myself Smart</p> <ul style="list-style-type: none"> • displays a sense of independence or a strong will; has a good sense of self direction • has a realistic sense of his/her strengths and weaknesses • does well when left alone or to play or study: marches to the beat of a different drummer in his/her style of living and learning • has an interest or hobby that he/she doesn't talk much about • prefers working alone to working with others • accurately expresses how he/she is feeling; has high self-esteem • is able to learn from his/her failures and successes in life 	<p style="text-align: center;">Preferred Learning Activities Myself Smart</p> <ul style="list-style-type: none"> • independent study • self-paced instruction • individualized projects and games • private spaces for study • one-minute reflection periods • interest centers • personal connections • options for homework • choice time • self-teaching programmed instruction • exposure to inspirational/ motivational curricula • self-esteem activities • journal keeping and goal setting sessions
<p style="text-align: center;">Characteristics: Musical Intelligence Music Smart</p> <ul style="list-style-type: none"> • tells you when music sounds off-key or disturbing in some way other way • remembers melodies of songs • has a good singing voice • plays a musical instrument or sings in choir or other group (preschool: enjoys playing percussion instruments and/or singing in a group) • has a rhythmic way of speaking and/or moving • unconsciously hums to himself/herself • taps rhythmically on the table or desks as he/she works • sensitive to environmental noises (e.g., rain on the roof) 	<p style="text-align: center;">Music Smart: Preferred Learning Activities</p> <ul style="list-style-type: none"> • musical concepts: music appreciation • singing, humming, whistling • playing recorded music • playing live music on piano, guitar, or other instruments • group singing: mood music • playing percussion instruments • rhythms, songs, raps, chants • using background music • linking old tunes with concepts • discographies: creating new melodies for concepts: listening to inner musical imagery
<p style="text-align: center;">Characteristics: Visual/Spatial Intelligence Picture Smart</p> <ul style="list-style-type: none"> • reports clear visual images: enjoys art activities • reads maps, charts, and diagrams more easily than text • daydreams more than peers • draws figures that are advanced for age • likes to view movies, slides, or other visual presentations • enjoys doing puzzles, mazes, Where's Waldo? or similar visual activities • builds interesting three-dimensional constructions for age • gets more out of pictures than words while reading • doodles on workbooks, worksheets, or other materials 	<p style="text-align: center;">Picture Smart: Preferred Learning Activities</p> <ul style="list-style-type: none"> • charts, graphs, diagrams & maps • idea sketching • visual thinking exercises • using graphic organizers, mind-maps and other visual organizers • visualization painting, collage, visual arts • videos, slides, movies & photography • visual puzzles and mazes • art appreciation • imaginative storytelling • picture metaphors • computer graphics software • visual awareness activities • color cues • telescopes, microscopes, and binoculars • picture literacy experiences
<p style="text-align: center;">Characteristics: Naturalistic Intelligence - Nature Smart</p> <ol style="list-style-type: none"> 1. Has keen sensory skills - sight, sound, smell, taste and touch. 2. Readily uses heightened sensory skills to notice and categorize things from the natural world. 3. Likes to be outside, or like outside activities like gardening, nature walks or field trips geared toward observing nature or natural phenomena; is interested in and cares about animals or plants. 4. Notices patterns easily from their surroundings -- likes, differences, similarities, anomalies; notices things in the environment others often miss. 5. Creates, keeps or has collections, scrapbooks, logs, or journals about natural objects -- these may include written observations, drawings, pictures and photographs or specimens. 6. Is very interested, from an early age, in television shows, videos, books, or objects from or about nature, science or animals: shows heightened awareness and concern of the environment and/or for endangered species. 7. Easily learns characteristics, names, categorizations and data about objects or species found in the natural world. 	