

“IPA/Backward Design: Creating Learning Activities in the Three Modes”

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Handout, examples and more links at: <http://swcolt2011.wikispaces.com/>

I. Introduction activities

II. **Essential Question:** How do teachers design learning activities and assessments that help students reach higher levels of performance in the three modes?

III. **Activity 1:** Integrated Performance Assessment (**IPA**): using the three modes and technology to create an integrated set of assessments.

a. *The French Revolution* music video: (**Interpretive mode assessment**)

<http://www1.youtube.com/watch?v=wXsZbkt0yqo> Take this T/F quiz as you watch:

1. The main singer represents Marie Antoinette.	T	F
2. The guillotine caused many heads to roll during the Revolution.	T	F
3. The motto of France is liberté, égalité, fatalité	T	F

b. (**Interpersonal mode assessment**) With a partner discuss and identify three major events of the French Revolution.

c. (**Presentational mode assessment**): **Choice 1:** Create a similar video about another famous historical event. **Choice 2:** Your choice

IV. Activity 2: What are the three modes of communication?

What is the mode of communication?		
1.	Prepare a digital poster about your favorite sports and leisure activities for an online youth exchange site.	
2.	Contact an online movie theater site and find out basic information so you and your friends can go to see a movie this weekend.	
3.	Email a friend to find out what is happening this weekend.	
4.	Send a text message to your friend asking what the math assignment is for tomorrow since you were on a field trip and missed class.	
5.	Analyze the data from an online graph about the most popular foods that teenagers like to eat.	
6.	Create and video a skit with a partner about purchasing new shoes for a special event.	

Source: Modified from chart by Laura Terrill

V. **The 3 modes:** What are your ideas for activities using the three modes. Find several partners and share your ideas.

Interpersonal mode	Interpretive mode	Presentational mode

VI. **What is an IPA? (Integrated performance assessment)** Write your definition here.

VII. **Design your own.-With a partner collaborate to create an IPA.**

Interpretive Mode	Interpersonal Mode	Presentational mode

VIII. **Technology to enhance communication**-Integrate technology to enhance instruction only in a well-designed standards-based thematic unit using backwards design: Identify desired results; Determine acceptable evidence of learning; Plan learning experiences, activities and strategies

IX. **Technology to enhance the three modes**

Technology to enhance Interpersonal communication

1. Vocaroo	http://vocaroo.com/	Simple podcast
2. Voxopop	http://www.voxopop.com	Talk discussion board
3. Voicethread	http://voicethread.com	Discuss an image or video
4. Go Animate Edu	http://goanimate.com/	Comic
5. Google Voice	http://www.google.com/googlevoice	Students call and answer ?
7. iEtherpad	http://ietherpad.com/	Collaborate in realtime
8. Today's Meet Backchannel	http://todaysmeet.com/	Discussion
9. Twitter	http://twitter.com/	#ccflt11
10. Wallwisher	http://www.wallwisher.com/	Digital bulletin board
11. Poll Everywhere	http://www.polleverywhere.com/	Polling system via mobile phone

Technology to enhance Interpretive communication

1. Wordle	http://www.wordle.net/	word clouds
2. Google Maps/My Maps/Street View	http://maps.google.com/	maps in many languages
3. Google Art Project	http://www.googleartproject.com/	3D art tours of many museums
4. YouTube, Vimeo, Daily Motion, Blip	Find online	Video resources
5. Polleverywhere	http://www.polleverywhere.com/	polls and cellphone
6. Tag Galaxy	http://taggalaxy.de/	
7. Fotopedia	http://www.fotopedia.com/	Photo encyclopedia

Technology to enhance Presentational communication

1. Voki education	http://www.voki.com/	Talking Avatar
2. Glogster	http://edu.glogster.com/	Digital Poster
3. Piclits	http://piclits.com	Creative writing on images
4. Fotobabble	http://www.fotobabble.com/	"Trading cards"
5. Blabberize	http://blabberize.com	Make picture talk
6. Storybird	http://storybird.com/	Collaborative Storytelling
7. Animoto Education	http://animoto.com/education#top	"Music video" films

Great tools to impact learning for everyone

Wikispaces for Education	http://www.wikispaces.com/content/for/teachers
DropBox (filesharing)	http://www.dropbox.com
Slideshare (share powerpoints)	http://www.slideshare.net/
Jing (screencast)	http://www.techsmith.com/jing/
Google Docs	http://docs.google.com
Prezi presentation tool (modern ppt)	http://prezi.com/

X. Learner Targets and “I can” statements (student performance)

Spanish 1: Unit 1: Meet/Greet and Provide/Obtain Personal Information

INTERPRETIVE MODE		INTERPERSONAL MODE (Spontaneous Person-to-Person)	PRESENTATIONAL MODE	
Listening	Reading	Speaking & Writing	Prepared Speaking	Prepared Writing
I can... <ul style="list-style-type: none"> recognize some common greetings and expressions. understand someone talking about their age, where they are from, their phone number and birthday. understand when someone describes themselves or someone else. understand when someone talks about activities they like/dislike. 	I can... <ul style="list-style-type: none"> understand basic personal information from various communications. identify cognates and punctuation that help me understand the meaning. understand some personal information found in short readings. understand basic information about activities people like or don't like. 	I can... <ul style="list-style-type: none"> greet and say goodbye to people. introduce myself and ask someone their name. tell someone the date. answer questions about my name, age, origin, phone number, and birthday. answer questions about personality and simple likes and dislikes. ask questions to find out basic information about someone else. answer questions about my likes and dislikes. react to someone else's likes or dislikes. 	I can... <ul style="list-style-type: none"> greet and say goodbye. tell my age, birthday, and origin. tell dates tell my telephone number. introduce myself. describe my personality. express my basic likes/dislikes about activities. 	I can... <ul style="list-style-type: none"> greet people and introduce myself. write an introduction of myself. write my age, birthday, and origin. write dates write my telephone number. write about my personality. write about my basic likes/dislikes about activities.

XI. Learner Targets and “I can” statements-Your turn

Language/Level:

Unit :

INTERPRETIVE MODE		INTERPERSONAL MODE (Spontaneous Person-to-Person)	PRESENTATIONAL MODE	
Listening	Reading	Speaking & Writing	Prepared Speaking	Prepared Writing
I can... <ul style="list-style-type: none"> 	I can... <ul style="list-style-type: none"> 	I can... <ul style="list-style-type: none"> 	I can... <ul style="list-style-type: none"> 	I can... <ul style="list-style-type: none">